Multiple Linear Regression

DATA 606 - Statistics & Probability for Data Analytics

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May 3, 2023

One Minute Paper Results

What was the most important thing you learned during this class?

visualization function O estimate beschool estimate beschool mile mle beschool is integression hypothesis wave by bools wave ools wave o What important question remains unanswered for you?





Weight of Books

```
allbacks <- read.csv('../course_data/allbacks.csv')
head(allbacks)</pre>
```

##		Х	volume	area	weight	cover
##	1	1	885	382	800	hb
##	2	2	1016	468	950	hb
##	3	3	1125	387	1050	hb
##	4	4	239	371	350	hb
##	5	5	701	371	750	hb
##	6	6	641	367	600	hb

From: Maindonald, J.H. & Braun, W.J. (2007). Data Analysis and Graphics Using R, 2nd ed.

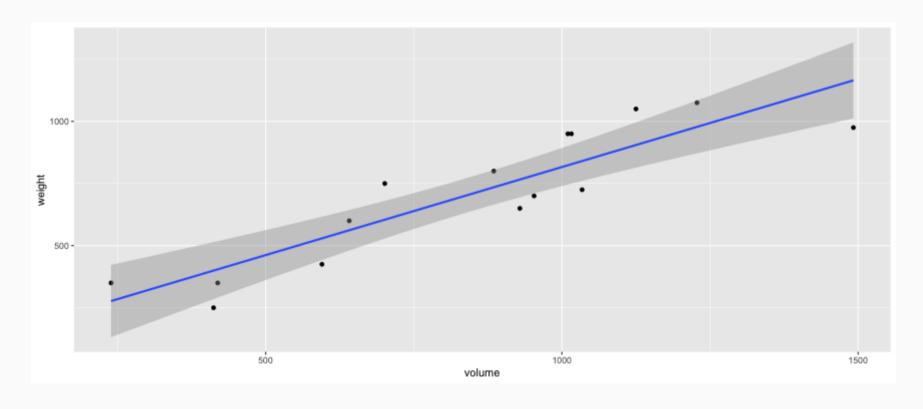


Weights of Books (cont)

lm.out <- lm(weight ~ volume, data=allbacks)</pre>

 $\hat{weight} = 108 + 0.71 volume$

 $R^2=80\%$





Modeling weights of books using volume

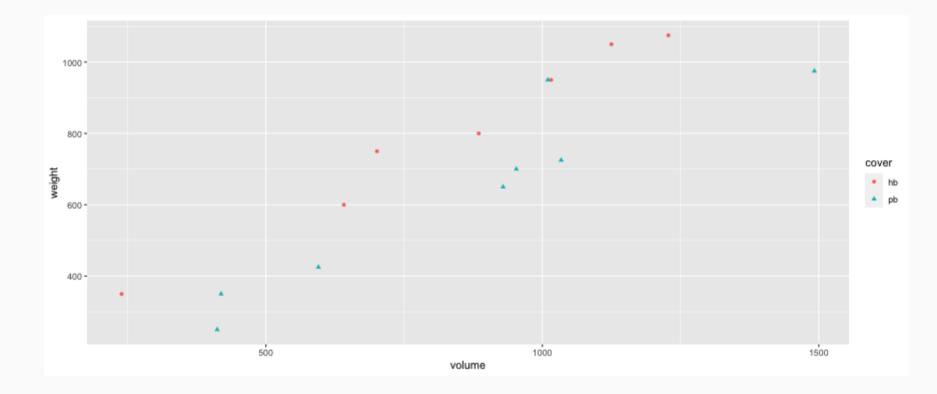
summary(lm.out)

```
##
## Call:
## lm(formula = weight ~ volume, data = allbacks)
##
## Residuals:
      Min 10 Median 30 Max
##
## -189.97 -109.86 38.08 109.73 145.57
##
## Coefficients:
              Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 107.67931 88.37758 1.218 0.245
## volume 0.70864 0.09746 7.271 6.26e-06 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 123.9 on 13 degrees of freedom
## Multiple R-squared: 0.8026, Adjusted R-squared: 0.7875
## F-statistic: 52.87 on 1 and 13 DF, p-value: 6.262e-06
```



Weights of hardcover and paperback books

• Can you identify a trend in the relationship between volume and weight of hardcover and paperback books?



• Paperbacks generally weigh less than hardcover books after controlling for book's volume.

Modeling using volume and cover type

lm.out2 <- lm(weight ~ volume + cover, data=allbacks)
summary(lm.out2)</pre>

```
##
## Call:
## lm(formula = weight ~ volume + cover, data = allbacks)
##
## Residuals:
          10 Median 30
      Min
##
                                  Мах
## -110.10 -32.32 -16.10 28.93 210.95
##
## Coefficients:
               Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 197.96284 59.19274 3.344 0.005841 **
## volume 0.71795 0.06153 11.669 6.6e-08 ***
## coverpb -184.04727 40.49420 -4.545 0.000672 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 78.2 on 12 degrees of freedom
## Multiple R-squared: 0.9275, Adjusted R-squared: 0.9154
## F-statistic: 76.73 on 2 and 12 DF, p-value: 1.455e-07
```



Linear Model

 $\hat{weight} = 198 + 0.72 volume - 184 coverpb$

1. For **hardcover** books: plug in 0 for cover.

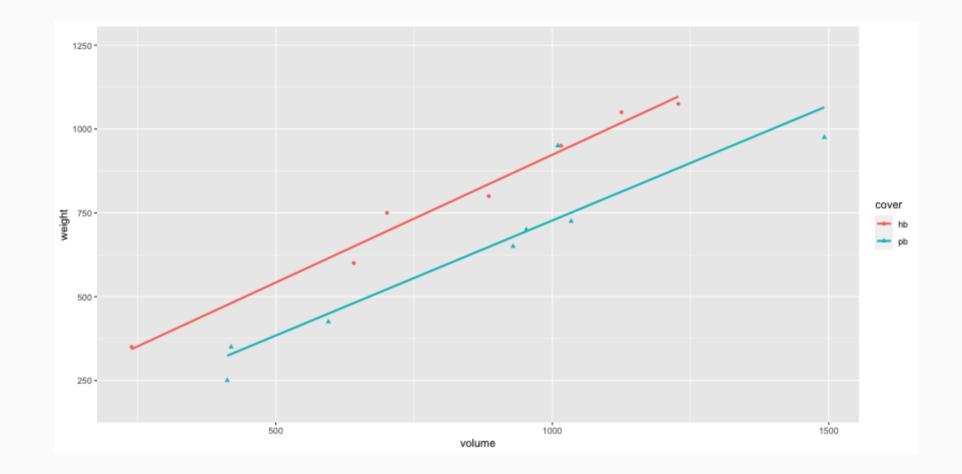
 $\hat{weight} = 197.96 + 0.72 volume - 184.05 imes 0 = 197.96 + 0.72 volume$

1. For **paperback** books: put in 1 for cover.

 $\hat{weight} = 197.96 + 0.72 volume - 184.05 imes 1$



Visualizing the linear model





Interpretation of the regression coefficients

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	197.9628	59.1927	3.34	0.0058
volume	0.7180	0.0615	11.67	0.0000
coverpb	-184.0473	40.4942	-4.55	0.0007

- **Slope of volume**: All else held constant, books that are 1 more cubic centimeter in volume tend to weigh about 0.72 grams more.
- **Slope of cover**: All else held constant, the model predicts that paperback books weigh 184 grams lower than hardcover books.
- Intercept: Hardcover books with no volume are expected on average to weigh 198 grams.
 - Obviously, the intercept does not make sense in context. It only serves to adjust the height of the line.



Modeling Poverty

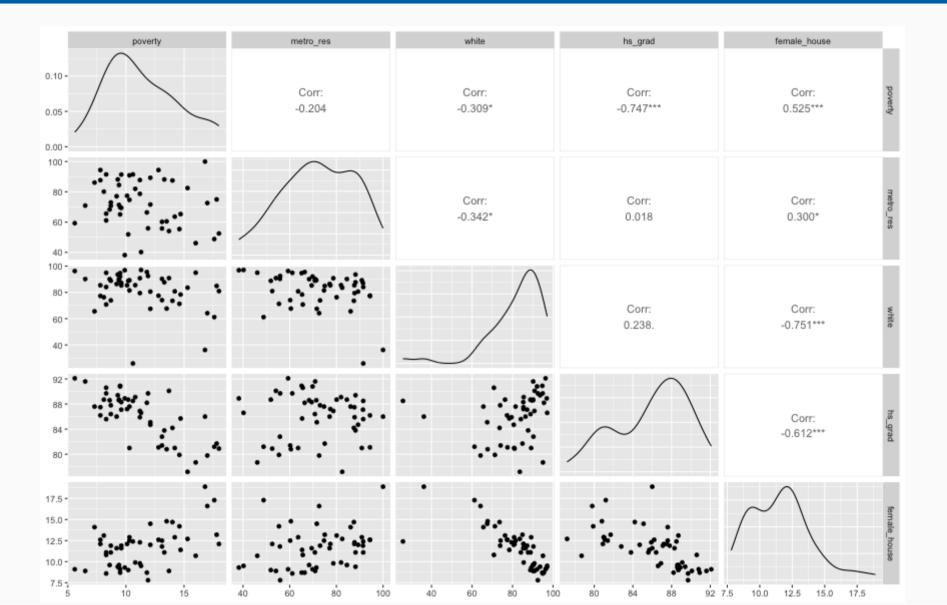
```
poverty <- read.table("../course_data/poverty.txt", h = T, sep = "\t")
names(poverty) <- c("state", "metro_res", "white", "hs_grad", "poverty", "female_house")
poverty <- poverty[,c(1,5,2,3,4,6)]
head(poverty)</pre>
```

##		state	poverty	metro_res	white	hs_grad	female_house
##	1	Alabama	14.6	55.4	71.3	79.9	14.2
##	2	Alaska	8.3	65.6	70.8	90.6	10.8
##	3	Arizona	13.3	88.2	87.7	83.8	11.1
##	4	Arkansas	18.0	52.5	81.0	80.9	12.1
##	5	California	12.8	94.4	77.5	81.1	12.6
##	6	Colorado	9.4	84.5	90.2	88.7	9.6
# # # #	4	Arkansas California	18.0 12.8	52.5 94.4	81.0 77.5	80.9 81.1	12.1 12.6

From: Gelman, H. (2007). *Data Analysis using Regression and Multilevel/Hierarchial Models*. Cambridge University Press.



Modeling Poverty





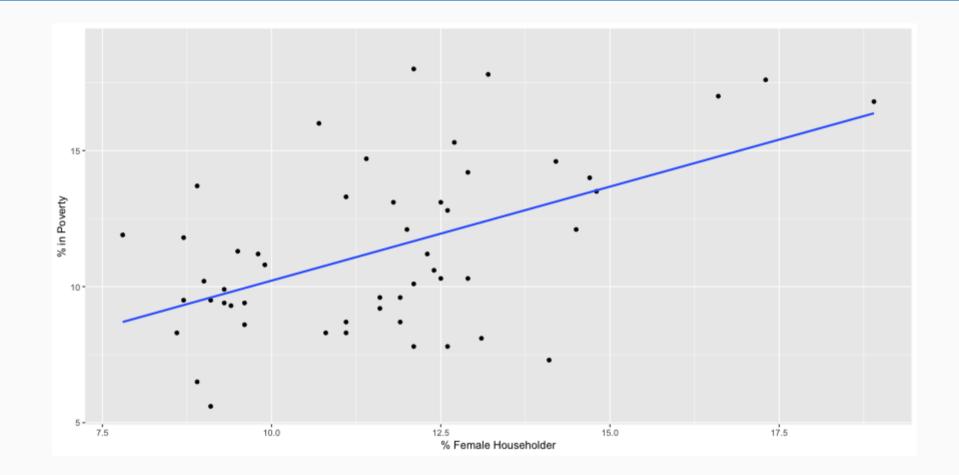
Predicting Poverty using Percent Female Householder

lm.poverty <- lm(poverty ~ female_house, data=poverty)
summary(lm.poverty)</pre>

```
##
## Call:
## lm(formula = poverty ~ female house, data = poverty)
##
## Residuals:
              1Q Median 3Q
      Min
##
                                    Max
## -5.7537 -1.8252 -0.0375 1.5565 6.3285
##
## Coefficients:
               Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 3.3094 1.8970 1.745 0.0873.
## female_house 0.6911 0.1599 4.322 7.53e-05 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 2.664 on 49 degrees of freedom
## Multiple R-squared: 0.276, Adjusted R-squared: 0.2613
## F-statistic: 18.68 on 1 and 49 DF, p-value: 7.534e-05
```



% Poverty by % Female Household





Another look at R²

 \mathbb{R}^2 can be calculated in three ways:

1. square the correlation coefficient of x and y (how we have been calculating it)

2. square the correlation coefficient of y and \hat{y}

3. based on definition:

$$R^2 = rac{explained \ variability \ in \ y}{total \ variability \ in \ y}$$

Using ANOVA we can calculate the explained variability and total variability in y.



Sum of Squares

anova.poverty <- anova(lm.poverty)
print(xtable::xtable(anova.poverty, digits = 2), type='html')</pre>

	Df	Sum Sq	Mean Sq	F value	Pr(>F)
female_house	1.00	132.57	132.57	18.68	0.00
Residuals	49.00	347.68	7.10		

Sum of squares of y: $SS_{Total} = \sum (y - \bar{y})^2 = 480.25 \rightarrow$ total variability

Sum of squares of residuals: $SS_{Error} = \sum e_i^2 = 347.68 \rightarrow$ unexplained variability

Sum of squares of x: $SS_{Model} = SS_{Total} - SS_{Error} = 132.57 \rightarrow$ explained variability

$$R^2 = rac{explained \ variability \ in \ y}{total \ variability \ in \ y} = rac{132.57}{480.25} = 0.28$$



Why bother?

- For single-predictor linear regression, having three ways to calculate the same value may seem like overkill.
- However, in multiple linear regression, we can't calculate R^2 as the square of the correlation between x and y because we have multiple xs.
- And next we'll learn another measure of explained variability, *adjusted* R^2 , that requires the use of the third approach, ratio of explained and unexplained variability.



Predicting poverty using % female household & %

lm.poverty2 <- lm(poverty ~ female_house + white, data=poverty)
print(xtable::xtable(lm.poverty2), type='html')</pre>

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	-2.5789	5.7849	-0.45	0.6577
female_house	0.8869	0.2419	3.67	0.0006
white	0.0442	0.0410	1.08	0.2868

anova.poverty2 <- anova(lm.poverty2)
print(xtable::xtable(anova.poverty2, digits = 3), type='html')</pre>

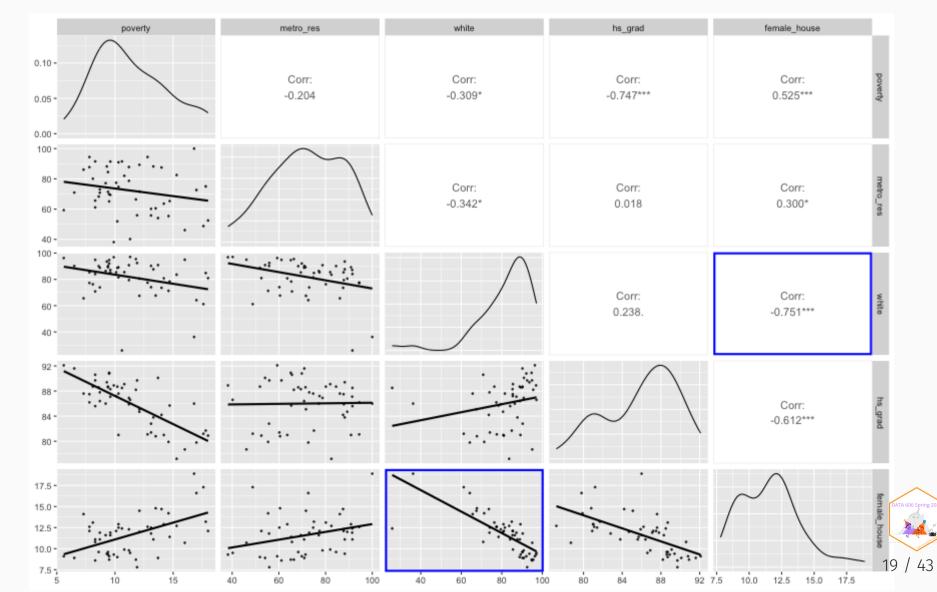
	Df	Sum Sq	Mean Sq	F value	Pr(>F)
female_house	1.000	132.568	132.568	18.745	0.000
white	1.000	8.207	8.207	1.160	0.287
Residuals	48.000	339.472	7.072		

$$R^2=rac{explained \quad variability \quad in \quad y}{total \quad variability \quad in \quad y}=rac{132.57+8.21}{480.25}=0.29$$



Unique information

Does adding the variable white to the model add valuable information that wasn't provided by female_house?



Collinearity between explanatory variables

poverty vs % female head of household

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	3.3094	1.8970	1.74	0.0873
female_house	0.6911	0.1599	4.32	0.0001

poverty vs % female head of household and % female household

	Estimate	Std. Error	t value	Pr(> t)
(Intercept)	-2.5789	5.7849	-0.45	0.6577
female_house	0.8869	0.2419	3.67	0.0006
white	0.0442	0.0410	1.08	0.2868

Note the difference in the estimate for female_house.



Collinearity between explanatory variables

• Two predictor variables are said to be collinear when they are correlated, and this collinearity complicates model estimation.

Remember: Predictors are also called explanatory or independent variables. Ideally, they would be independent of each other.

- We don't like adding predictors that are associated with each other to the model, because often times the addition of such variable brings nothing to the table. Instead, we prefer the simplest best model, i.e. *parsimonious* model.
- While it's impossible to avoid collinearity from arising in observational data, experiments are usually designed to prevent correlation among predictors



R^2 vs. adjusted R^2

Model	R^2	Adjusted R^2
Model 1 (Single-predictor)	0.28	0.26
Model 2 (Multiple)	0.29	0.26

- When any variable is added to the model R^2 increases.
- But if the added variable doesn't really provide any new information, or is completely unrelated, adjusted R^2 does not increase.



Adjusted R²

$$R_{adj}^2 = 1 - \left(rac{SS_{error}}{SS_{total}} imes rac{n-1}{n-p-1}
ight)$$

where *n* is the number of cases and *p* is the number of predictors (explanatory variables) in the model.

- Because p is never negative, R^2_{adj} will always be smaller than R^2 .
- R^2_{adj} applies a penalty for the number of predictors included in the model.
- Therefore, we choose models with higher R^2_{adj} over others.



Predictive Modeling



Example: Hours Studying Predicting Passing

study[sample(nrow(study), 5),]

##		Hours	Pass
##	4	1.25	\odot
##	2	0.75	\odot
##	11	2.75	1
##	9	2.25	1
##	1	0.50	\odot

tab <- describeBy(study\$Hours, group = study\$Pass, mat = TRUE, skew = FALSE)
tab\$group1 <- as.integer(as.character(tab\$group1))</pre>



Prediction

Odds (or probability) of passing if studied **zero** hours?

$$log(rac{p}{1-p}) = -4.078 + 1.505 imes 0$$
 $rac{p}{1-p} = exp(-4.078) = 0.0169$ $p = rac{0.0169}{1.169} = .016$

Odds (or probability) of passing if studied **4** hours?

$$log(rac{p}{1-p}) = -4.078 + 1.505 imes 4$$
 $rac{p}{1-p} = exp(1.942) = 6.97$ $p = rac{6.97}{7.07} = 0.875$

7.97



Fitted Values

```
study[1,]
## Hours Pass
## 1 0.5 0
```

```
logistic <- function(x, b0, b1) {
    return(1 / (1 + exp(-1 * (b0 + b1 * x)) ))
}
logistic(.5, b0=-4.078, b1=1.505)</pre>
```

[1] 0.03470667



Model Performance

The use of statistical models to predict outcomes, typically on new data, is called predictive modeling. Logistic regression is a common statistical procedure used for prediction. We will utilize a **confusion matrix** to evaluate accuracy of the predictions.

		True cond				
	Total population	Condition positive	Condition negative	$\frac{\text{Prevalence}}{\Sigma \text{ Total population}} = \frac{\Sigma \text{ Condition positive}}{\Sigma \text{ Total population}}$	<mark>Accuracy</mark> (AC <u>Σ True positive + Σ Tr</u> Σ Total popula	ue negative
Predicted condition	Predicted condition positive	True positive	False positive, Type I error	Positive predictive value (PPV), Precision = Σ True positive Σ Predicted condition positive	False discovery rate (FDR) = Σ False positive Σ Predicted condition positive	
	Predicted condition negative	False negative, Type II error	True negative	False omission rate (FOR) = Σ False negative Σ Predicted condition negative	$\frac{\text{Negative predictive va}}{\Sigma \text{ True negative predicted condition}}$	ive
		True positive rate (TPR), Recall, Sensitivity, probability of detection, Power $= \frac{\Sigma \text{ True positive}}{\Sigma \text{ Condition positive}}$	False positive rate (FPR), Fall-out, probability of false alarm $= \frac{\Sigma \text{ False positive}}{\Sigma \text{ Condition negative}}$	Positive likelihood ratio (LR+) = TPR FPR	Diagnostic odds ratio (DOR)	F ₁ score =
		False negative rate (FNR), Miss rate = $\frac{\Sigma \text{ False negative}}{\Sigma \text{ Condition positive}}$	Specificity (SPC), Selectivity, True negative rate (TNR) $= \frac{\Sigma \text{ True negative}}{\Sigma \text{ Condition negative}}$	Negative likelihood ratio (LR–) = $\frac{FNR}{TNR}$	$= \frac{LR+}{LR-} 2 \cdot \frac{Pr}{Pr}$	ecision · Recall ecision + Recall

Predicting Heart Attacks

Source: https://www.kaggle.com/datasets/imnikhilanand/heart-attack-prediction?select=data.csv

```
heart <- read.csv('../course_data/heart_attack_predictions.csv')
heart <- heart |>
    mutate_if(is.character, as.numeric) |>
    select(!c(slope, ca, thal))
str(heart)
```

'data.frame': 294 obs. of 11 variables: : int 28 29 29 30 31 32 32 32 33 34 ... \$ age : int 1110001110... \$ sex : int 222122232... \$ CD ## \$ trestbps: num 130 120 140 170 100 105 110 125 120 130 ... chol : num 132 243 NA 237 219 198 225 254 298 161 ... \$ ## : num 00000000000... \$ fbs ## \$ restecg : num 2 0 0 1 1 0 0 0 0 0 ... ## thalach : num 185 160 170 170 150 165 184 155 185 190 ... exang : num 0 0 0 0 0 0 0 0 0 0 ... \$ oldpeak : num 0 0 0 0 0 0 0 0 0 0 ... ## \$ num : int 0 0 0 0 0 0 0 0 0 ...

Note: num is the diagnosis of heart disease (angiographic disease status) (i.e. Value 0: < 50% diameter narrowing --Value 1: > 50% diameter narrowing)



Missing Data

We will save this for another day...

complete.cases(heart) |> table()

FALSE TRUE ## 33 261

mice_out <- mice::mice(heart, m = 1)</pre>

iter imp variable ## ## 1 trestbps chol fbs restecg thalach exang 1 trestbps chol fbs restecg thalach exang ## 2 1 trestbps chol fbs restecg thalach exang ## 3 4 1 trestbps chol fbs restecg thalach exang ## 1 trestbps chol fbs restecg thalach exang ## 5

heart <- mice::complete(mice_out)</pre>

Data Setup

We will split the data into a training set (70% of observations) and validation set (30%).

```
train.rows <- sample(nrow(heart), nrow(heart) * .7)
heart_train <- heart[train.rows,]
heart_test <- heart[-train.rows,]</pre>
```

This is the proportions of survivors and defines what our "guessing" rate is. That is, if we guessed no one had a heart attack, we would be correct 62% of the time.

(heart_attack <- table(heart_train\$num) %>% prop.table)
##
0 1
0.6146341 0.3853659



Model Training

lr.out <- glm(num ~ ., data=heart_train, family=binomial(link = 'logit'))
summary(lr.out)</pre>

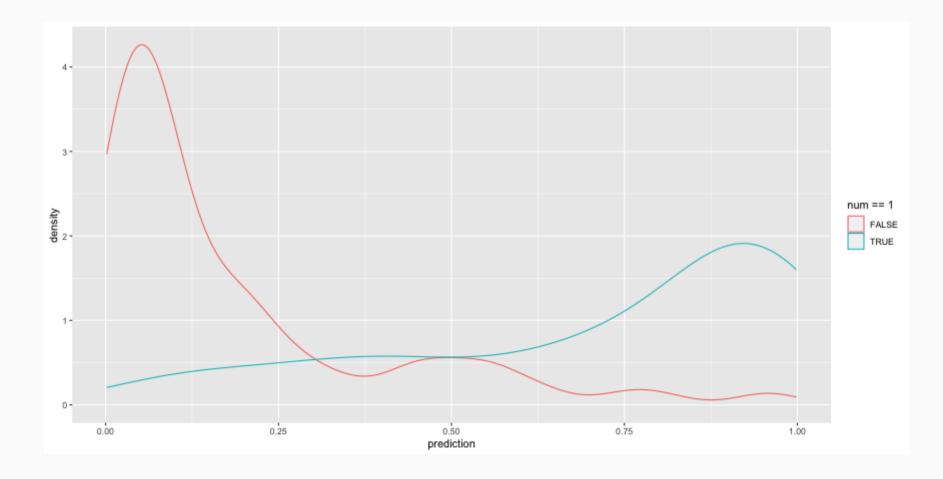
##	
##	Call:
##	<pre>glm(formula = num ~ ., family = binomial(link = "logit"), data = heart_train)</pre>
##	
##	Deviance Residuals:
##	Min 1Q Median 3Q Max
##	-2.5444 -0.4916 -0.2460 0.4070 2.4499
##	
##	Coefficients:
##	Estimate Std. Error z value Pr(> z)
##	(Intercept) -5.317639 3.267008 -1.628 0.103593
##	age 0.009236 0.032561 0.284 0.776686
##	sex 1.326149 0.532826 2.489 0.012814 *
##	cp 0.979203 0.265746 3.685 0.000229 ***
##	trestbps -0.009196 0.012694 -0.724 0.468809
##	chol 0.007359 0.003416 2.154 0.031215 *
##	fbs 2.230179 0.835767 2.668 0.007621 **
##	restecg -1.302957 0.545488 -2.389 0.016912 *
##	thalach -0.009773 0.010928 -0.894 0.371148
##	exang 1.085218 0.552319 1.965 0.049433 *
##	oldpeak 1.060572 0.303967 3.489 0.000485 ***
##	Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##	
##	(Dispersion parameter for binomial family taken to be 1)
щщ	

32

43

Predicted Values

heart_train\$prediction <- predict(lr.out, type = 'response', newdata = heart_train)
ggplot(heart_train, aes(x = prediction, color = num == 1)) + geom_density()</pre>





Results

##			
##		\odot	1
##	FALSE	0.55121951	0.10243902
##	TRUE	0.06341463	0.28292683

For the training set, the overall accuracy is 83.41%. Recall that 61.46% people did not have a heart attach. Therefore, the simplest model would be to predict that no one had a heart attack, which would mean we would be correct 61.46% of the time. Therefore, our prediction model is 21.95% better than guessing.



Checking with the validation dataset

```
(survived_test <- table(heart_test$num) %>% prop.table())
```

##		
##	\odot	1
##	0.6966292	0.3033708

```
heart_test$prediction <- predict(lr.out, newdata = heart_test, type = 'response')
heart_test$prediciton_class <- heart_test$prediction > 0.5
tab_test <- table(heart_test$prediciton_class, heart_test$num) %>%
    prop.table() %>% print()
```

##
0 1
FALSE 0.64044944 0.07865169
TRUE 0.05617978 0.22471910

The overall accuracy is 86.52%, or 16.9% better than guessing.



Receiver Operating Characteristic (ROC) Curve

The ROC curve is created by plotting the true positive rate (TPR; AKA sensitivity) against the false positive rate (FPR; AKA probability of false alarm) at various threshold settings.

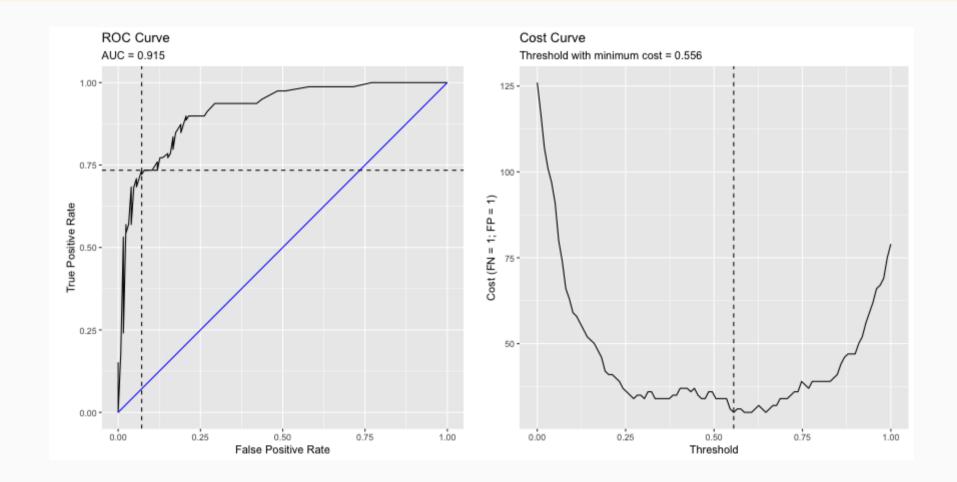
```
roc <- calculate_roc(heart_train$prediction, heart_train$num == 1)
summary(roc)</pre>
```

AUC = 0.915
Cost of false-positive = 1
Cost of false-negative = 1
Threshold with minimum cost = 0.556



ROC Curve

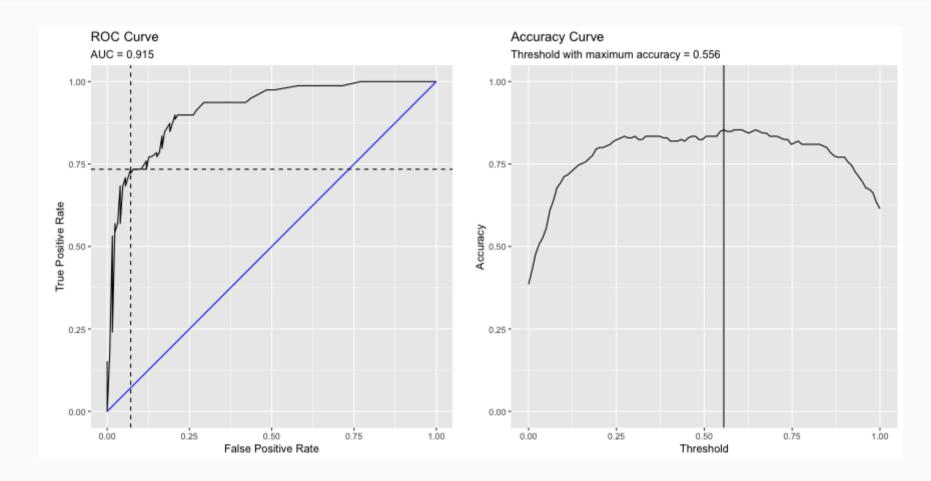
plot(roc)





ROC Curve

plot(roc, curve = 'accuracy')



Caution on Interpreting Accuracy

- Loh, Sooo, and Zing (2016) predicted sexual orientation based on Facebook Status.
- They reported model accuracies of approximately 90% using SVM, logistic regression and/or random forest methods.
- Gallup (2018) poll estimates that 4.5% of the Americal population identifies as LGBT.
- My proposed model: I predict all Americans are heterosexual.
- The accuracy of my model is 95.5%, or 5.5% better than Facebook's model!
- Predicting "rare" events (i.e. when the proportion of one of the two outcomes large) is difficult and requires independent (predictor) variables that strongly associated with the dependent (outcome) variable.



Fitted Values Revisited

What happens when the ratio of true-to-false increases (i.e. want to predict "rare" events)?

Let's simulate a dataset where the ratio of true-to-false is 10-to-1. We can also define the distribution of the dependent variable. Here, there is moderate separation in the distributions.

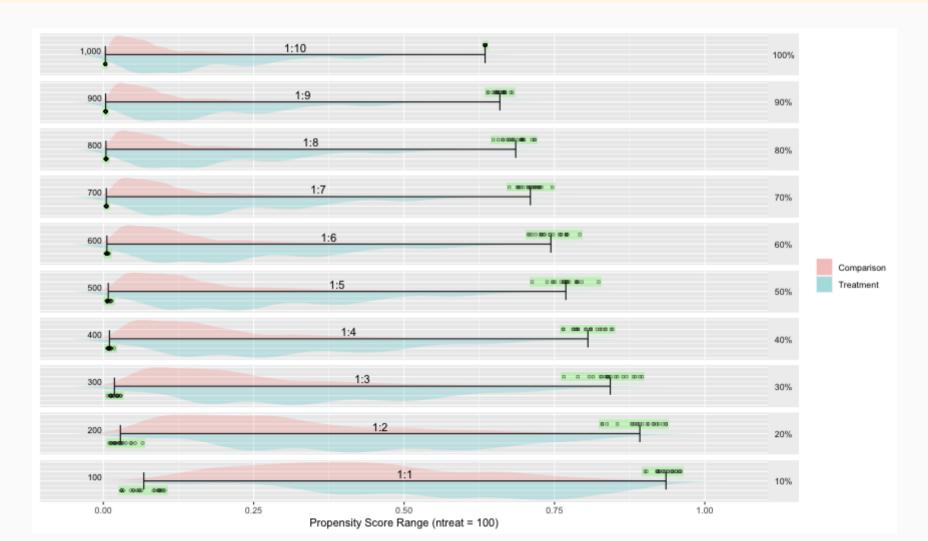
```
test.df2 <- getSimulatedData(
    treat.mean=.6, control.mean=.4)</pre>
```

The multilevelPSA::psrange function will sample with varying ratios from 1:10 to 1:1. It takes multiple samples and averages the ranges and distributions of the fitted values from logistic regression.



Fitted Values Revisited (cont.)

plot(psranges2)





Additional Resources

- The Path to Log Likelihood
- Visual Introduction to Maximum Likelihood Estimation
- VisualStats R Package
- Logistic Regression Details Pt 2: Maximum Likelihood
- StatQuest: Maximum Likelihood, clearly explained
- Probability concepts explained: Maximum likelihood estimation



Complete the one minute paper: https://forms.gle/p9xcKcTbGiyYSz368

1. What was the most important thing you learned during this class?

2. What important question remains unanswered for you?

